

MUST Curriculum Guide for Undergraduate Students of Academic Year 2020-2022, Center for Teacher Education

Year I (2020)					
Course title		1st semester		2nd semester	
		Cr.	hr.	Cr.	hr.
C	※Educational Philosophy	2	2		
	※Principle of Introduction	2	2		
	※Models of Early Childhood Education			2	2
Summation		4	4	2	2
E	Education Psychology	2	2		
	Science and Mathematics for Young Children	2	2		
	Educational Sociology			2	2
	Preschool Inclusive Education			2	2
	Multicultural Education for Young Children			2	2
	Integrated Curriculum Planning and Practice			2	2

Year II (2021)					
Course title		1st semester		2nd semester	
		Cr.	hr.	Cr.	hr.
C	※Preschool Teaching Practices I	2	4		
	※Preschool Teaching Practices II			2	4
Summation		2	4	2	4
	Social Studies and Emotional Expression for Young Children	2	2		
	Early Childhood Policy and Kindergarten Administration	2	2		
	Learning Technology Applications and Instruction	2	2		
	Education Literacy			2	2
	Understanding and Counseling for Young Children			2	2
	Aesthetic Teaching for Young Children			2	2

Year III (2022)					
Course title		1st semester		2nd semester	
		Cr.	hr.	Cr.	hr.
C	※Field Practicum	4	8		
Summation		4	8		

Item	Cr.	hr.
※Required Professional Courses	10	14
Elective Professional Courses	10	10
Total	20	24

C/E=Compulsory/Elective

Cr./hr.=Credit/Hour

- Remark:
- Students are required to take 52 credits to meet the graduation requirement which are
 - Students shall take at least 20 credits of preschool teacher training courses
 - 1-1 Education Basic subject: 3 courses 6 credits
 - 1-2 Teaching methods: 3 courses 6 credits
 - 1-3 Educational Practice Curriculums: 4 credits
 - 1-4 Specialized Field Curriculums: 2courses 4 credits
 - Students shall take at least 32 credits of 'Professional Knowledge and Competence in Early Childhood Educare Programe' which were certified by 'Regulation of Credits Transmission of Early Childhood Education and Care Programs' and have the certification from programes above.
 - Students are required field learning for 80 hours which are included learning practice, remedial teaching, learning guiding and service learning.
 - The credits of field practicum in the third year is counted additionally.